

FIRST YEAR CHAIR'S MEETING QUESTIONNAIRE

Student Name:

Meeting Date:

All new students must meet with the Department Chair individually at the end of winter quarter or beginning of spring quarter of the first year. Your primary advisor should provide a written statement to the Chair in advance of this meeting. In addition, you are required to complete the following questionnaire and submit it to the Chair in advance for discussion during the meeting. Responses should be typed using complete sentences, written in paragraph format. An essay or personal statement in which all items are addressed is also acceptable. **Return your completed questionnaire or statement, this form with the Chair's signature, and a copy of your current CV to the Staff Graduate Program Advisor immediately following your meeting with the Chair.**

- Describe your experience participating in rotations during your first and second quarters (include summer, if applicable). Were professors accommodating? How well did you get to know group members? Did you have the opportunity for hands-on experience? Why or why not?
- Describe your experience selecting a primary research advisor. How difficult or easy was it to find a group? How confident are you that your selection will remain the best fit for you for the duration of your studies?
- Describe your experience as a Teaching Assistant (if applicable) thus far. What skills, knowledge, or life experience have you gained from teaching undergraduates? Did you feel well prepared for your teaching duties? Approximately how many hours per week would you estimate you worked as a TA during fall and winter?
- Describe your overall academic experience thus far. How have you balanced your multiple responsibilities as a graduate student? Consider coursework, rotations, research, and teaching responsibilities. What strategies have been most effective for managing your time?

Chair's Assessment and Comments for Student: Attach separately if needed.

Mattanjah S. de Vries

Type or Print Name

Signature

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Normative Progress